For Dr. Harold William Halbert's English Courses BLOCK QUOTE RULES (PROSE):

1. You can only block quote five or more lines of quoted text as measured by your own paragraph widths.

2. Indent the block quote one inch from the left margin.

3. Drop the quotation marks.

4. Signal phrase punctuation remains the same in terms of commas and colons: just because it's a long quote does not automatically require a colon.

5. The parenthetical citation goes AFTER the final punctuation.

6. Make sure that when you return to the discussion, you delete any tab that the computer might force on your text because you have not started a new paragraph.

## SAMPLE WITHOUT BLOCK QUOTE (THAT NEEDS TO BE FIXED):

While educators may point to the necessity of including some degree of banking even in a progressive, problem-posing form of education, Freire considers any use of banking to be dangerous. Indeed, he sees any use of banking as an unintended but nonetheless real means of making students passively accepting of the cultural *status quo*, making even would-be problem posers instruments of oppression despite their best efforts: "Education as the exercise of domination stimulates the credulity of students, with the ideological intent (often not perceived by educators) of indoctrinating them to adapt to the world of oppression. This accusation is not made in the naive hope that the dominant elites will thereby simply abandon the practice. Its objective is to call the attention of true humanists to the fact that they cannot use banking educational methods in the pursuit of liberation, for they would only negate that very pursuit. Nor may a revolutionary society inherit these methods from an oppressor society. The revolutionary society which practices banking education is either misguided or mistrusting of people. In either event, it is threatened by the specter of reaction" (264). Under this logic, banking of any kind essentially corrupts even the most sincere effort to offer the liberation available through problem posing by infusing the received logic of the oppressors as the

base knowledge upon which problems are solved. To Freire, the tainted knowledge of banked information is too insidious to be allowed, and he is sounding the alarm not to try and convince the oppressors to change their ways, but rather to caution reformers not to take half measures.

## REVISED TO PROPERLY GIVE BLOCK QUOTE:

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